

IB Learner Profile As learners, we strive to be...

inquirers
knowledgeable
thinkers
communicators
principled
open-minded
caring
risk-takers
balanced
reflective

How do LHS students personify the IB Learner Profile?

IB Students are involved in our school
and community activities!

Art Club = Invisible
Children's Club
National Honor Society
Ambassadors
Robotics
Chess
Baseball
Wrestling
Ski Club
Newspaper
Cross Country
Youth Center
Forensics
Chess Club
Wrestling Club

www.lagxedo.com

Colorado House Bill 1108

Students who earn an IB diploma and choose to attend an in-state university are eligible to earn a minimum of 24 semester credits or their equivalent.

Diploma Programme

The Diploma Programme (DP) is widely recognized and honored at universities around the world. All IB DP courses are academically-demanding, college-level work spread over the 11th and 12th grades. Students completing and testing in DP-level courses can earn college credit.

(The IB DP page on the LHS website contains links to some universities' equivalency charts.)

Full DP Course of Study*

11th & 12th Grade**

- Language A: English
- Language B: French, German or Spanish
- History of the Americas
- Experimental Sciences: Biology or Chemistry
- Mathematics: Studies, SL, or HL
- Other: Music, Business & Management, Music, Further Maths, 2nd Science or 2nd World Language

Other Full DP Requirements:

Theory of Knowledge (TOK): Over the course of two semesters, TOK allows students to think about their thinking (metacognition). It fosters an awareness of how we know, as well as an appreciation for knowledge in all subjects and facets of life. Students grow through critical reflection and discussion. TOK begins in the spring of junior year and finishes in the fall of their senior year.

CAS (Creativity, Action, Service): CAS enables students to enhance their studies and personal development through experiential learning. CAS also provides students with the opportunity to reflect on their personal development and growth.

Extended Essay: The Extended Essay is a unique opportunity for students to explore a research question of their choice. Students design, research and write critically to answer their own question. The Extended Essay is invaluable preparation for college and lays the groundwork for research essays done at higher levels of study.

* Students may opt to complete single DP courses or the full DP.

** DP classes are weighted on a 5.0 grade-point scale (vs. 4.0)

Middle Years Programme

Loveland High invites any 9th or 10th grade student to participate in this exciting program. MYP students interact within 8 integrated areas of study and learn to view the world through a variety of lenses known as Areas of Interaction (AoI):
Approaches to Learning, Community and Service, Human Ingenuity, Environments, and Health and Social Education.

MYP teachers design thematic, interdisciplinary units to encourage skills that foster an understanding of knowledge within the AoI. They also design lessons that instill the IB Learner Profile in their students. MYP teachers also create standards-based assessments where students show what they know and demonstrate how they arrived at that understanding.

MYP Course of Study

9th & 10th Grade:

- Language A: English
- Language B: Spanish, German or French
- Humanities (Civics, Geography, World History)
- Technology (e.g. Computer Applications)
- Mathematics (Geometry, Geometry in Construction, Algebra I, II)
- Arts (Visual and Performing)
- Sciences (Biology, Chemistry)
- Physical Education
- Other (graduation requirements, electives, etc.)

Other MYP Certificate Requirements:

Personal Project—During their 10th grade year, students create a meaningful piece of work, connected to an AoI, that is the product of the student's own initiative and design. Students' personal projects are displayed during a personal project night.

Service Learning—Over the 9th and 10th grade years students participate in meaningful service learning projects that reflect the learner profile, Approaches to Learning and the IB Mission Statement.