

## **USE OF PHYSICAL INTERVENTION**

Corporal punishment shall not be administered to students by anyone in any district school.

Any person employed by the district may, within the scope of his employment, use and apply such amounts of force as are reasonably necessary and appropriate for the following purposes:

1. To prevent a student from an act of wrong-doing
2. To quell a disturbance threatening physical injury to self or others
3. To obtain possession of weapons or other dangerous objects that are within the control of a student
4. For the purpose of self-defense
5. For the protection of persons or property
6. To maintain discipline

Any such acts are not in conflict with the legal definition of child abuse and shall not be construed to constitute corporal punishment within the meaning and intention of this policy.

In the case of a student with disabilities, any physical force used beyond the six specific situations listed above shall be identified on the student's individualized education program (IEP) as a form of intervention.

Under no circumstances shall a student be physically held for more than five minutes.

Any method or device used to involuntarily limit a student's freedom of movement for more than five minutes, including physical force, mechanical restraint, physical restraint, chemical restraint or seclusion, shall be in compliance with state law on protecting persons from restraint.

All incidents of force and physical intervention with a student shall be reported as soon as practicable by the staff person involved to the school principal or designee in accordance with District policy JGC and the corresponding Board-approved regulation JGC-R dealing with the discipline of disruptive students.

Adopted prior to 1985

Revised to conform with practice - date of manual adoption

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Revised September 5, 2001

Legal ref: CRS 18-1-703 (use of physical force by those supervising minors)  
CRS 18-6-401(1) (definition of child abuse)  
CRS 19-1-103(1) (definition of abuse and neglect)  
CRS 22-32-109.1 (immunity provisions)  
CRS 26-20-102 et seq. (protection of persons from restraint)

Cross ref: JKC and JKC-R, Discipline of Disruptive Students  
JKD/JKE-2, Suspension/Expulsion of Students with Disabilities